

LOOE COMMUNITY SCHOOL BULLETIN No: 9
Week Commencing: Monday 8th November 2010

“I can take others’ thoughts and feelings into account in how I manage my relationships”

Seal Outcome 40

Remembrance Day (14th). World Freedom Day (9th)

Reminder that the saying of the week meets the legal collective worship requirements and should be noted & discussed.

Monday 8th November 2010

P1-P4	Year 11 with Maths teachers
1:25pm	Peer Mentors Meeting – Room 008
1:30pm	Ballet Club – Dance Studio – All welcome!
1:30pm	Comedy Club for Years 8 & 9 – Drama Studio
P5	Senior Leadership Meeting
P5	Miss Blanchard & Mrs Stevens Let’s Get Cooking preparation
3:30-5:00pm	School play rehearsal (some cast) – Main Hall
3:30-4:30pm	Boat Building Club (Years 7, 8 & 9) – DT3
3:10pm	Homework club in room 005
4:00pm	Composition workshop for Year 11 GCSE Music students – Music Suite
4:30pm	Chair of Governors, Dr M Evans meeting Miss Jenkins
5:30pm	Governing Body – Curriculum & Personnel Committee Meeting

Tuesday 9th November 2010

Mr Crean off site all day to attend a Middle Leaders Meeting at Sands Hotel, Newquay

8:15-12.00pm	South East Cornwall Executive & 14-19 Strategy Group Meetings – Miss Jenkins’s office
9:00am	GCSE Maths exam – all Year 11. Hall, rooms 117, 118 and an office.
P3	Year 7 & 8 Gifted and Talented boys participating in a dance workshop in partnership with Callington/Liskeard and Launceston –Dance Studio
12:00-4:30pm	Mr Jamil Eshtaya, Public Relations Manager, representative from the Ministry of Education & Higher Education in Palestine to meet with Mr Damerell to discuss the Connecting Classrooms Project
1:30pm	Rocket Science Club
1:30pm	Design & Make Club (Years 7, 8 & 9) – DT3
1:30pm	KS3 Art Club – Art Room
1:30pm	Homework club in room 005
1:40pm	School play rehearsal (some cast) – Drama Studio
P3	Year 11 GCSE Dance students in Dance Taster Workshop with visiting teacher – Dance Studio
3:30pm	Teaching & Learning meetings will be lead by Chairs of these groups: Mr Hall DT1. Mr Kevern room 205. Miss Gray room 111. Miss Wood room 117. Mr George Library

Wednesday 10th November 2010

Miss Gray off site with two Gifted & Talented students to Plymouth University

P3-P5 Mrs Darlington, EEC Risk Assessment training – Launceston
1:30pm Lower School Drama Club for Years 7 & 8 – Drama Studio
P5 Senior Leadership Meeting - Bulletin
3:15-4:30pm 'Making' for the Fashion Show 2011 – Textiles Room
3:15 Year 7 Rugby practice
3:30-4:30pm School play rehearsal (some cast) – Drama Studio
3:45-5:30pm Connecting classrooms meeting at Liskeard School – Mr Damerell, Mr Turpin, Miss Grey, Mr Pilling

Thursday 11th November 2010

8:50am Whole School Assembly – Remembrance Day – Mr Saddler/Royal British Legion/Rev McQuillen
P2 PC Barry Mills, Police Liaison Officer here to talk about Crime and its Consequences to 7POL in Lab 1 (PSHCE)
10:30-11.30am Miss Jenkins to meet John Morey, Senior Manager School Improvement (LA)
11:00am Two minute silence – a bell will signal the start and finish
P3 PC Barry Mills, Police Liaison Officer here to talk about Crime and its Consequences to 7KEV in room 007 (PSHCE)
11.30am Interview for the post of Work Related Learning Co-ordinator
P4-P5 Miss Gray, NASUWT NQT Fair
12.30pm Interview for the post of Work Related Learning Co-ordinator
3:15-4:30pm Code Breaking Club – Room 011
3:15-4:30pm 'Making' for the Fashion Show 2011 – Textiles Room
3:30-4:30pm School play rehearsal (some cast) – Drama Studio
4:00pm Under 16's Girls football second round against Penrice School, Looe Community School
P5 Under 13's Boys rugby (Year 8) away to Saltash with Mr Crean, Saltash.net

Friday 12th November 2010

Year 9 Interim Reports go out to Parents/Carers

Miss Jenkins off site, CASH Executivemeeting at Penrice Community College
Mr Riley off site all day to accompany Under 12's Rugby Festival , Liskeard School & Community College

9:00am GCSE Maths exam – all Year 11. Hall, rooms 202, 203 and an office
1:40pm School play rehearsal (some cast) – Drama Studio
2:00-3:00pm Invigilator interviews – Mr Damerell & Mrs Smith
3:30-5:00pm School play rehearsal (All cast) – Main Hall
5:30pm Ms Turon, Mr Chapman, Mrs Kevern taking 27 Year 10 & 11 students to see Twelfth Night, Taunton

Sunday 14th November 2010

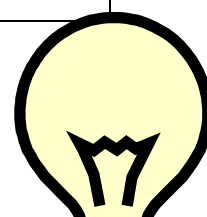
11:00am Miss Jenkins, Chair of Governors, Dr M Evans plus Student Council representatives, Jenna Faulkner & Tim Sidnell attending the wreath laying ceremony at Looe War Memorial. Assemble at the Tourist Information Office in the Rose Garden at 10:15am.

Bulletin Notices from Miss Jenkins

1. Thank you to Mrs Jones for setting up and running the homework club after school on Mondays and Tuesday lunchtimes in room 005.
2. Thank you to Miss Blanchard and Mrs Stevens who have volunteered to take on the Let Gets Cooking Club after school.
3. It is good to see Mrs Willars back in school following her accident. Many thanks to the admin department for supporting Miss Jenkins and others in her absence.
4. Thank you to Miss Haddleton and Miss Green for running additional revision classes after school on Mondays and the holidays. Over 40 students attended these revision classes. This was very much appreciated by the students and I have received a lovely email from a parent showing her appreciation too. She says "It is heart warming to see such dedication to the students and I feel they both deserve some recognition for their hard work."
5. Following the recent ofsted visit looking into partnership working with service families, I attach the inspector's final report. This is testament to all partnership working within the school, but particular congratulations and thanks to Mr Saddler and his team.
6. Colder weather is upon us – uniform push this week please to the correct wearing of school fleece and removal of non-uniform outer garments in the building. Ugg boots should not be worn.
7. We will be reviewing emergency procedures and early warning systems in the event of school closure due to snow. The school website will be kept up to date with the state of play. We are looking at text messaging service to parents too.
8. Following my assembly last week I attach the students' views of the characteristics of a successful learner. I would like Tutors to discuss these with their tutor groups this week and consider whether there are any omissions. I am interested to know which of these characteristics the tutor group feel they exhibit well and which ones they, as individuals or as group need to develop further. I would like each tutor to email me the outcome of their tutor groups discussions. Many thanks in advance for this. Please take an opportunity to refer to these in lesson throughout the week.

Ingredients needed for a successful learner

• Good listening	• Teamwork
• Good speaking	• Enthusiastic
• Good writing	• Positive thinking



• Staying on task	• Has/shows respect
• Confident learner	• Organised
• Creative	• Works hard
• Behaves well	• Studies in their own time
• Good attendance	• Learns from mistakes
• Ambition	• Ready to learn
• Concentration	• Motivated
• Practices	• Supportive of others
• Get myself unstuck	• Get help

Bulletin Notices

Forthcoming Events:

- Lower School Disco – 3rd December. Volunteers required, if you can help please see Mrs Darlington.
- FLCS Quiz Night – February 2011 (date to be confirmed).

Notice for students:

Photograph orders need to be handed into Student Services by Friday 12th November

Community Diary

Date	Activity	Time	Location
Monday 8 th November	Street Surfing Club	3:15-4:15pm	Main Hall
	Karate	8:00-9:00pm	
	Looe under 12's football training - Looe FC	7:00-8:00pm	Astro
	Looe Rowing Club Ergo's indoor rowing training	7:00-9:00pm	Sports Hall
	Yoga	7:00-9:00pm	Dance Studio
	Keltique (choir)	7:00-9:00pm	Music Room
	Looe Youth Theatre	7:30-9:30pm	Drama Studio
Tuesday 9 th November	Under 16's football training – Looe FC	6:00-7:00pm	Astro
	Under 13's football training – Looe FC	7:00-8:00pm	Astro
	Slimming World	6:00-7:30pm	Small Hall
	Looe Youth Theatre	3:30-7:30pm	Drama Studio
	Yoga	7:00-9:00pm	Dance Studio
	Looe Rowing Club Ergo's indoor	7:00-9:00pm	Sports Hall

	rowing training Casual Badminton Club 6-a-side football – turn up and play	7:30-8:30pm 8:00-9:30pm	Sports Hall Sports Hall
Wednesday 10 th November	Under 9's football training – Looe FC Encore Dance Group Under 10's football training – Looe FC Looe Rowing Club fitness circuits Under 14's football training – Looe FC Table Tennis Club	5:00-6:00pm 6:00-8:00pm 7:00-8:00pm 7:00-8:00pm 7:00-8:00pm 7:00-9:00pm	Astro Pitch Dance Studio Astro Sports Hall Astro Sports Hall
Thursday 11 th November	Trampoline Club Under 8's football training – Looe FC Weight Watchers Looe Valley Singers Encore Dance Group	3:30-5:00pm 5:00-6:00pm 6:00-7:30pm 7:00-9:00pm 6:00-8:00pm	Sports Hall Astro Small Hall Music Room Dance Studio
Friday 12 th November	Looe Rowing Club Ergo's indoor rowing training Roller disco Karate Encore Dance Group	7:00-9:00pm 7:00-9:00pm 8:00-9:00pm 6:00-8:00pm	Sports Hall Sports Hall Main Hall Dance Studio
Saturday 13 th November	Art Class Mini Soccer School 5-8 years Band practice	10:00-4:00pm 10:00-11:00pm 11:30-4:30pm	Art Room Astro Music Room

Letter from Ofsted to Miss Jenkins concerning the recent visit

Dear Miss Jenkins

Ofsted 2010 □ 11 survey inspection programme: The quality and impact of partnership provision in schools for children in service families

Thank you for your hospitality and cooperation, and that of your staff and students, during my visit on 27 and 28 September 2010 to look at the school's contribution to the quality of provision and partnerships for students who are in families of service personnel.

As outlined in my initial letter, as well as looking at key areas of partnerships, including the quality of the partnerships between schools and agencies and between schools and parents, I looked at how effective the partnerships are in improving children's personal well-being and learning. I also considered the nature of the support given to these children, including those in the most vulnerable circumstances, or those who have a particular special educational need and/or disability, and the arrangements to ensure the continuity of provision during children's move in and out of your school.

The visit provided valuable information which will contribute to our national evaluation and reporting. Published reports are likely to list the names of the contributing institutions but individual institutions will not be identified in the main text without their consent.

The evidence used to inform the judgements included: discussions with you, senior staff, parents, students and representatives from local authority services.

The school's contribution to the quality of provision and partnerships for children who are in families of service personnel is outstanding.

- The school has a strong sense of community and it knows its students well. This is used to very good effect to support students from service families including those who have special educational needs and/or disabilities. Parents from service families spoke very highly of their relationships with the school. In particular, where their children have required additional support, parents find staff very accessible and helpful.
- Although the school does not monitor students from service families as a discrete group, it does have the information it needs to check their individual progress effectively, and uses the information thoroughly as a means of identifying when additional support is needed. The school ensures that support is matched well to individuals' needs.
- Students who are higher attaining are also supported well through the school's provision for those who are gifted and talented. The school's specialism in the performing arts has been important in developing an area of curriculum of particular interest for some of the students from service families. Extended curriculum opportunities, such as sailing on a 'clipper', have also been used to good effect to meet the needs and interests of students. As a result, students from service families of all abilities make good progress overall in both academic studies and personal development.
- Most students from service families transfer from local primary schools. Transition arrangements are good and links with the local parent support adviser have increased the support available to parents when students move between schools. Much of the liaison at transition involves face-to-face meetings with pastoral staff and students. The vast majority of students from service families complete their secondary schooling from Year 7 to 11 when they would normally transfer to other educational providers.
- Currently, no parents are on distant deployment. The school is, however, increasingly aware of families where siblings rather than parents are deployed to front line activities and has successfully organised additional support for a family in such circumstances. Senior managers are alert to the needs of students and any arrangements for additional pastoral support is managed extremely well and monitored by the deputy headteacher who is responsible for pastoral matters.
- There are excellent relationships with local authority agencies, for example the targeted youth worker and the parent support adviser who, in conjunction with the school, have enabled some vulnerable students to engage more effectively with their learning. This work has also included very effective support for families.
- Where it has been required on an individual basis, good links have been made, through local authority support workers and with Ministry of Defence (MOD) family support services in order to help with welfare issues. However, the senior management team is aware that there are other MOD links that may be pertinent, for example linking more formally with other schools, both locally and further afield, that have service families.

I hope that these observations are useful as you continue to develop the work with children and young people and their parents who are in families of service personnel.

As I explained previously, a copy of this letter will be published on the Ofsted website. It may be used to inform decisions about any future inspection. Except in the case of academies, a copy of this letter is also being sent to your local authority.

Yours sincerely

Daniel Towl
Her Majesty's Inspector