

Remote education provision: information for parents

This information is intended to provide clarity and transparency to students and parents or carers about what to expect from remote education if local restrictions require them or a bubble they are in, to remain at home.

What should my child expect in the first day or two of being sent home?

During any period of remote learning, we will be using Satchel One and Microsoft Teams [MS Teams] to support students learning from home.

If a child is told that they must self-isolate whilst the school is open, then resources are available on Satchel One for their use. These are categorised in red to keep them distinct from normal homework tasks.

Where possible, students will be able to follow broadly the same curriculum remotely as they would have accessed at school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take students broadly the following number of hours each day:

Key Stage 1	3 hours a day on average across the cohort, with less for younger children. Guidance for how to help them with this from the DfE can be found here .
Key Stage 2	Four hours a day. Guidance for how to help them with this from the DfE can be found here .
Key Stages 3,4 and 5	Five hours a day. Guidance for parents from the DfE can be found here .

Accessing remote education

How will my child access this online remote education?

All remote learning will be provided through Satchel One with support sessions provided through Microsoft Teams. If a link to another platform is required, the link will be placed in Satchel One for students to access. Links to Microsoft Teams support sessions will be provided on Satchel One or through the student academy email account.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some students may not have suitable online access at home. We take the following approaches to support those students to access remote education:

Any smart device (for example, a phone or kindle or a games console) should be able to access our remote learning provision.

If you are without a device, if you have no connection to the internet we will be able to help through the loan of equipment. In some cases, where connection is not possible students are provided with printed materials.

Please get in touch with the academy via email (ithelp@looe.cornwall.sch.uk) or phone (01503 262625) if you need help.

How will my child be taught remotely?

We use a combination of the following approaches to teach students remotely:

Our main goal is still to educate well, using every means available to us so teachers are encouraged to try a wide range of approaches to find what works.

All teacher will use Satchel One to provide lessons to students. Subject teachers will also use Microsoft Teams to provide support to students weekly about the content on Satchel One. Microsoft Teams acts as a virtual classroom and allows staff to teach a group remotely, ask questions, set tasks, set activities or break out into virtual 'rooms' for discussions.

Sometimes teachers will also use online videos, Powerpoints, recorded lessons, textbooks sent home, extended projects and online software. Whatever is appropriate and helps their children to learn.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Students' attendance to remote lessons is recorded.

Parents are expected to ensure that students are engaging with the content on Satchel One and are taking a break, away from the screen, when they would usually have a break-time or between lessons.

Students are expected to seek support of staff through use of messaging in Satchel One, academy email address or through Microsoft Teams sessions.

Every effort is made to ensure that students and teachers give their eyes a break from screens every twenty minutes if only to look away for 20 seconds.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Engagement with Satchel One and attendance to Microsoft Teams sessions is checked. If a concerning pattern of behaviour appears, then parents are contacted by the school either by email or telephone.

Students are expected to engage in activities on Satchel One and in Teams sessions. They are expected to submit work via email or Satchel One.

If there are concerns the student's tutor or teacher will contact you by email or telephone to discuss them. Should they not be able to contact you a socially distanced home visit will be conducted.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Assessment is used regularly by the teacher to enable them to work out how well the children are learning and to modify the lessons where required.

Examples include; digital platforms such as MyMaths or Tassomai which provide assessment information and work submitted electronically such as essays will be marked and returned electronically.

Additional support for students with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some students, for example some students with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those students. If you have a child who needs such support and you feel the methods of learning are not providing this please do contact the school immediately and we will be pleased to find adaptations to the work where we can.

Remote education for self-isolating students

Where individual students need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching students both at home and in school.

Where possible we will use all of the same methods and approaches except for Microsoft Teams sessions.

Review

We continue to refine our provision and to improve it based on the feedback from all stakeholders. This provision is currently under review following a parent and carer survey. January 2021.