



Closing the Gap through the Pupil Premium and Year 7 Catch-up Funding at Looe Community Academy - Outcomes for 2013/14 and Plans for 2014/15

Key priority

To close the disadvantage gap by addressing inequalities and raising the attainment of those students qualifying for Pupil Premium or Year 7 Catch-up Premium.

Background - Pupil Premium

The government provides the Pupil Premium in addition to the Academy's main funding, with the express aim of addressing the underlying inequalities between certain students and their peers by targeting funding to tackle disadvantage for those students that need it the most.

The Pupil Premium was introduced in April 2011 and is allocated to schools to work with students who have been registered for free school meals (FSM) at any point in the last six years (known as 'Ever 6 FSM'). Additionally, we receive funding for children of service personnel and children who have either been looked after by the Local Authority, adopted from care or are under special guardianship.

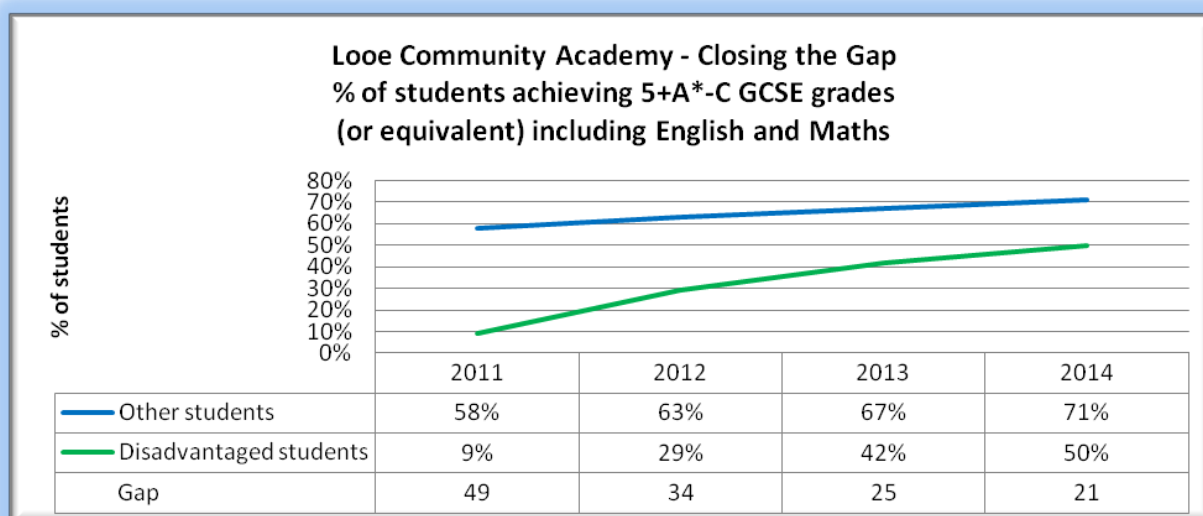
Background - Year 7 Catch-up Premium

Additional funding is received for students that fail to attain Level 4 in either English or Maths at the end of Key Stage 2.

Our journey to narrow the gap at Looe Community Academy

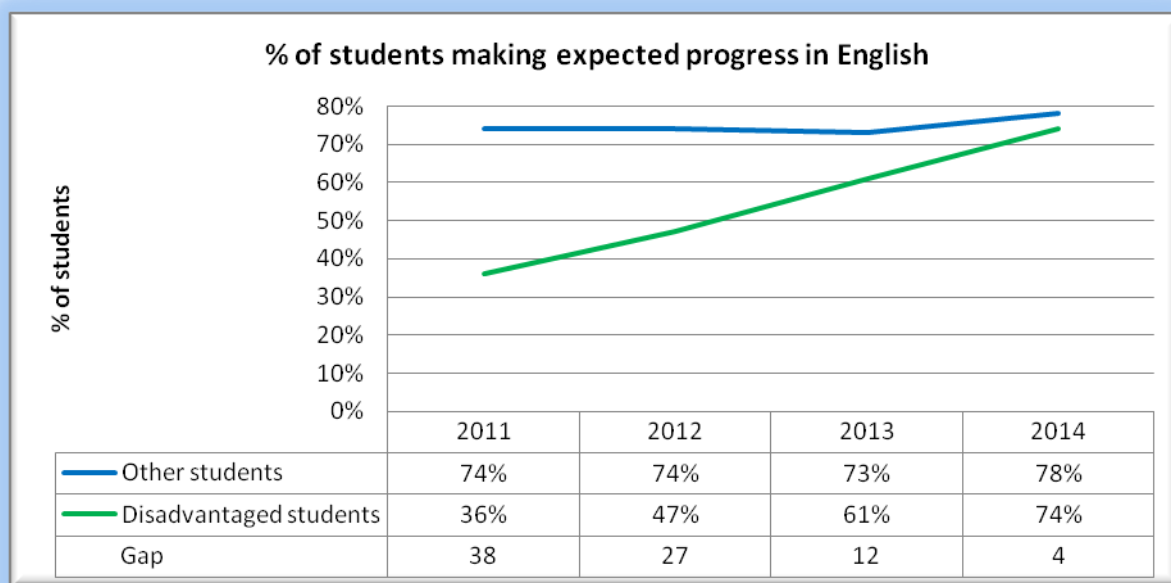
While all students are achieving better outcomes, the rate of improvement for disadvantaged students has been more rapid due to the support and intervention strategies that the additional funding enables, and the gap has narrowed significantly in the past three years since the Pupil Premium was introduced.

| | 2010/11 | | 2011/12 | | 2012/13 | | 2013/14 | |
|--------------------|------------------------|----------------|------------------------|----------------|------------------------|----------------|------------------------|----------------|
| | Disadvantaged students | Other students | Disadvantaged students | Other students | Disadvantaged students | Other students | Disadvantaged students | Other students |
| Number of students | 11 | 111 | 17 | 105 | 24 | 96 | 20 | 106 |
| % of students | 9% | 91% | 14% | 86% | 20% | 80% | 16% | 84% |

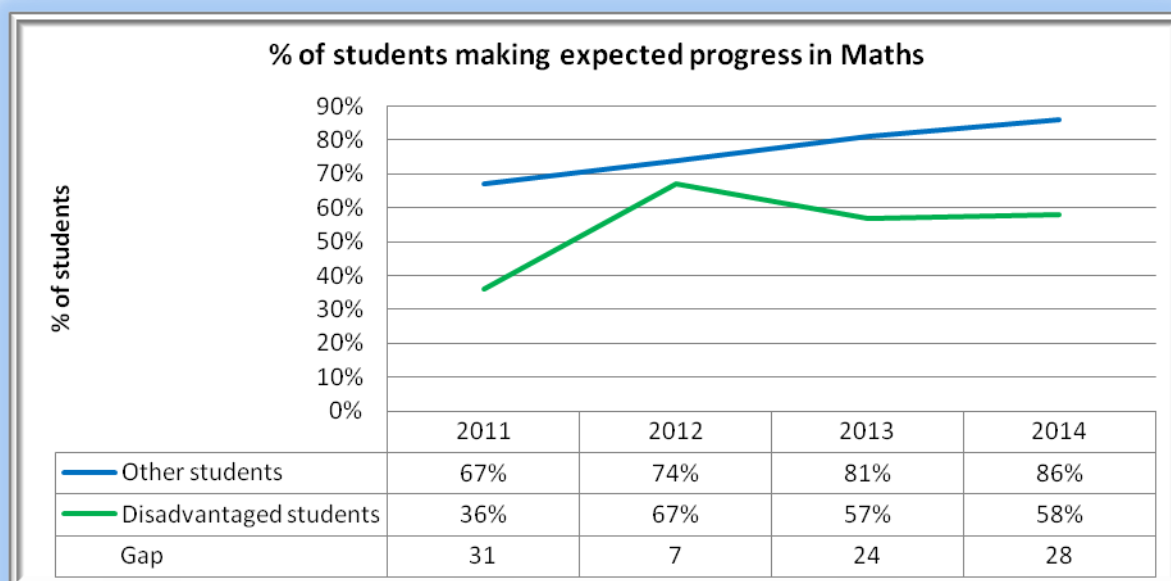


While it is encouraging that our 2014 GCSE examination results indicate that the gap is continuing to close, the 21 percentage point difference means that Academy must work harder still to achieve its target of completely eliminating the disadvantage gap. The Academy has reviewed past strategies for impact and has ceased certain activities and modified others or developed new initiatives in order to target this year's funding where we believe it will have the most impact.

Excellent progress in English has improved outcomes for all students and we are well on the way to eliminating the disadvantage gap.



Progress in Maths has improved for all students as a result of our support and intervention strategies.



How our Premium Funding was spent

All schools are required to report on the amount of Premium funding received and how it is used. Please see our Freedom of Information page to look back at 2011/12 and 2012/13. Our funding for 2013/14 was £120,900 for Pupil Premium and £13,000 for Year 7 Catch-up Premium.

Expenditure in Academic Year 2013/14

The Academy's Pupil Premium and Year 7 Catch-up Premium spending decisions are based on local information as well as research findings, including the Sutton Trust Teaching and Learning toolkit (Spring 2014). Our targeted funding:

- increased contact time and improve the ratios of qualified teachers and specialist tutors to students in the key areas of English and Maths. This enabled all students to be taught in smaller classes and thus provided all teachers of English and Maths with more opportunities for one to one or small group support and intervention. *Sutton Trust reports impact to be: Effective feedback +8 months, one-to-one tuition +5 months, reducing class size +3 months.*

- was invested in the provision of pastoral and emotional support. This included utilising a Family Support Manager, a part time Dramatherapist and a part time Pastoral Mentor. This enabled students and their parents/carers to better cope with home and educational issues and therefore focus on maximising their learning. *Sutton Trust reports impact to be: Behaviour Intervention +4 months, parental involvement +3 months, mentoring +3 months*
- increased access to the Read, Write, Inc programme for students with “below chronological age” reading age. *Sutton Trust reports impact to be: Phonics +4 months, small group tuition +4 months*
- contributed to the appointment of the Assistant Headteacher to personalise learning. This senior member of staff worked alongside the Deputy Headteachers and Data and Assessment Administrator to develop the Academy's systems for tracking, monitoring and evaluating interventions for Pupil Premium and other disadvantaged or underperforming students, including those qualifying for Year 7 Catch-up Premium.
- supported the whole school emphasis on homework, with the introduction of homework support clubs and an online homework planning and management tool to help parents, carers and students. *Sutton Trust reports impact to be: Homework +5 months, parental involvement +3 months*
- contributed to the Academy's "Be the Best You can Be!" programme aimed at raising aspirations of learners. *Sutton Trust reports impact to be: Aspirational interventions +2 months*
- was allocated to a “special circumstances” fund in order to ensure vulnerable Pupil Premium students were ready to learn and provided with the same opportunity as other students for stimulating educational experiences. Examples of expenditure include buying school uniform, subsidising trips/visits and taxi fares to ensure participation in extra-curricular activity and attendance in examinations.
- provided a Summer School that we made available to all of our incoming Year 7 students. This helped enormously with integration and readiness to learn and offered students enrichment opportunities as well as mentoring and pastoral support. *Sutton Trust reports impact to be: Summer School + 3 months*
- supported the whole school focus on effective feedback and dedicated improvement time. *Sutton Trust reports impact to be: Effective feedback +8 months*
- supported Pupil Premium students who do not have access to ICT. *Sutton Trust reports impact to be: ICT +4 months*
- ensured challenging provision for our gifted and talented Pupil Premium students.

Action planning for Pupil Premium and Year 7 Catch-up Premium 2014/15

The Department for Education estimates that the Pupil Premium funding for the current academic year at Looe Community Academy will be about £122,500, based on a Summer School allocation of £4,750 and the following allocations per Pupil Premium student: Students recorded as Ever6 FSM - £935; Students being looked-after, adopted from care or subject to a special guardianship order - £1900; Service Children - £300.

Year 7 Catch-up Premium is expected to be confirmed and paid in February 2015; we have estimated and allocated £10,000.

The Academy will continue to use local and national research, along with impact evaluations, to plan future spending. Our additional premiums will be used this academic year to continue successful initiatives:

- **Whole school drive on effective feedback and dedicated Improvement time** *Sutton Trust reports impact to be: Effective feedback +8 months.*
Because last year:
Judgements of good teaching were maintained or improved and 22% of staff consistently show outstanding elements compared to 12%
Students were observed to be taking more responsibility for learning
- **Additional staffing capacity in Maths and English** *Sutton Trust reports impact to be: Effective feedback= +8 months, one-to-one tuition= +5 months, reducing class size= +3 months*
Because last year
The number of disadvantaged students making expected levels of progress in both Maths and English in all year groups increased

- **Continuation of the reading recovery programme Read Write Inc** *Sutton Trust reports impact to be: Phonics +4 months, small group tuition +4 months*
Because last year:
The average impact for Pupil Premium students over a 6 months period was an increase in reading ages by 1 year and 10 months
Individual case studies show 2 particular successes achieving an increase of 2 years and 10 months in a 6 month period
- **Investment in the provision of pastoral and emotional support.** *Sutton Trust reports impact to be: Behaviour Intervention +4 months, parental involvement +3 months, mentoring +3 months*
Because last year:
This enabled students and their parents/carers to better cope with home and educational issues and therefore focus on maximising their learning
- **Provide Summer School for all of our incoming Year 7 students to help with integration and readiness to learn** *Sutton Trust reports impact to be: Summer School + 3 months*
Because last year:
This aided a smooth transition and removal of barriers whilst promoting social cohesion
- **Allocation of a “special circumstances” fund in order to ensure vulnerable Pupil Premium**
Because last year:
Barriers to learning were removed with students ready to learn
Equal opportunities for stimulating educational experiences were available for all

Additionally the Academy will support the following new strategies:

- **Restructure SLT with a focus on Teaching and Learning** *Sutton Trust reports impact to be: Effective Feedback +8*
- **Appoint a Pupil Premium advocate to focus on progress and well being of students supported by Pupil Premium funding** *Sutton Trust reports impact to be: Parental Involvement +3, Mentoring +1*
- **Invest in new data system** to analyse, compare, forecast and report on the performance of subjects, the quality of learning and the progress made by different groups of students, and the consistency and impact of teaching
- **Take part in the pilot “Headstart” programme focusing on Emotional Resilience** *Sutton Trust reports impact to be: Meta Cognition and Self Regulation +8, Behaviour Intervention +4, Social and Emotional learning +4*
- **Extend the school day in Science to close the gap in Science** *Sutton Trust reports impact to be: Extending school day +2, Meta Cognition and Self Regulation +8*
- **Support Year 11 Pupil Premium students on “24Hours in the wild” programme.** A programme that aims to develop resilience and confidence, moving students towards a growth mindset, where they see every challenge as a learning experience *Sutton Trust reports impact to be: Meta Cognition and Self Regulation +8, Mentoring +1, Outdoor adventure learning +3*
- **Extend the range of enrichment activities focussing on Pupil Premium students**

How we spend our Pupil Premium

| | FY12/13 | FY13/14 | estimate FY14/15 |
|-------------------------------|---------------|----------------|------------------|
| Communication | 500 | 500 | 500 |
| Enrichment | 7,916 | 8,666 | 8,666 |
| Equipment | 165 | 2,025 | 2,025 |
| Homework | | 5,953 | 5,953 |
| Leadership | 4,667 | 14,000 | 14,000 |
| Raising Aspirations Programme | 2,440 | 2,440 | 2,440 |
| Staff | 81,855 | 97,816 | 97,316 |
| Total Expenditure | 97,543 | 131,400 | 130,900 |
| Funding | 96,955 | 120,900 | 122,500 |

Please see the Appendix for a more detailed illustrative breakdown of how we spent the 2013/14 Pupil Premium.

How we spend our Year 7 Catch-up Premium

| | FY12/13 | FY13/14 | estimate FY14/15 |
|--------------------------|----------------|----------------|-------------------------|
| Maths Tutor | 18,000 | 11,500 | 8,500 |
| Read Write Inc Programme | 500 | 500 | 500 |
| Support Staff | 1,000 | 1,000 | 1,000 |
| Total Expenditure | 19,500 | 13,000 | 10,000 |
| Funding | 19,500 | 13,000 | 10,000 |

Illustrative Lower Level Expenditure by Year Group

| Expenditure | FY12/13 | FY13/14 | FY14/15 | Year 6 | Year 7 | Year 8 | Year 9 | Year 10 | Year 11 |
|---|---------------|----------------|----------------|--------------|---------------|---------------|---------------|---------------|---------------|
| Aspirational Programme | 2,190 | 2,190 | 2,190 | | 2,190 | | | | |
| Aspirational Speaker | 250 | 250 | 250 | | 39 | 48 | 50 | 59 | 54 |
| Challenging Activities | 3,844 | 3,844 | 3,844 | | | 422 | 422 | | 3,000 |
| Communication | 500 | 500 | 500 | | 79 | 96 | 102 | 118 | 105 |
| CPD | 552 | 1,189 | 1,189 | | 358 | 270 | 165 | 188 | 208 |
| Software | | 1,100 | 2,100 | | 374 | 412 | 422 | 460 | 432 |
| Leadership | 4,667 | 14,000 | 11,000 | | 1,810 | 2,102 | 2,225 | 2,516 | 2,347 |
| Mentor | 6,360 | 6,360 | 6,360 | | 1,060 | 2,120 | | 2,120 | 1,060 |
| Room Modifications | 0 | 1,460 | 0 | | | | | | |
| Staff Time - Mentoring | 0 | 1,647 | 1,647 | | | | | 647 | 1,000 |
| Support Staff | 26,570 | 35,923 | 35,923 | | 12,952 | 8,903 | 3,651 | 6,842 | 3,575 |
| Teaching Staff | 45,123 | 47,800 | 47,800 | | 7,547 | 9,225 | 9,644 | 11,321 | 10,063 |
| Technology | 0 | 400 | 400 | | | 400 | | | |
| Therapist | 3,250 | 3,250 | 3,250 | | 542 | 542 | | 1,083 | 1,083 |
| Transport | 72 | 72 | 100 | | | | | | 100 |
| Tutor | 0 | 6,000 | 6,000 | | | 1,680 | 1,200 | 960 | 2,160 |
| Summer School | 4,000 | 5,250 | 4,750 | 4,750 | | | | | |
| Uniform | 165 | 165 | 200 | | | | | 100 | 100 |
| Total Expenditure (indicative by Year Group for FY14/15) | 97,543 | 131,400 | 127,503 | 4,750 | 26,951 | 26,220 | 17,881 | 26,414 | 25,287 |
| Funding | 96,955 | 120,900 | 122,500 | 4,750 | 18,592 | 22,724 | 23,757 | 27,888 | 24,790 |
| Difference | 588 | 10,500 | 5,003 | 0 | 8,359 | 3,496 | -5,876 | -1,474 | 497 |