



Summary information as Context to this PP Report						
Academic Year	19/20	Total PP budget	£149,782	Date of most recent PP Review	N/A	
Total number of pupils	472	Number of pupils eligible for PP	130	Date for next internal review of this strategy	Sept'20	
1. Current attainment and progress (Last Year's figures in brackets)			School PP	School non PP	National non PP	Gap
Progress 8 Score			-0.15* (-0.4)	0.37* (0.45)	(0.13)	tbc
Attainment 8 Score			41.43* (32.8)	49.15* (48.22)	(49.96)	tbc
1. Barriers to future attainment (for pupils eligible for PP)						
<b>Academic barriers</b> ( <i>issues to be addressed in school, such as poor oral language skills</i> )						
A.	Low literacy levels					
B.	Low levels of mathematics					
C.	Low aspirations					
D.	Poor social and emotional literacy skills					
<b>Additional barriers</b> ( <i>including issues which also require action outside school, such as low attendance rates</i> )						
E.	Resource support					
F.	Low attendance rates					

\*Provisional data for summer 2019 based on internal estimates. To be updated once unvalidated data is available.



3. Strategies continued from 2019-2020 against intended outcomes.

Starting Point	Goal (Intended + Actual outcomes)	Actions and Strategies tried in order to meet intended outcomes.	Owner	Impact assessment / Review and notes. Will you continue with this strategy – why?	Cost
<b>Improving quality of teaching for all</b>					
Outcomes for cohort 2019 pupil premium students 67.74% 9-4 English.	Raise attainment in English.	<p>“Everyone a teacher of English” initiative.</p> <p>CPD to staff on everyone playing a part in the tuition of literacy.</p> <p>All staff issued the student guide to literacy.</p> <p>Academy Literacy post leading literacy across the organisation.</p>	KJA/EHA	<p><b>Review at Sept 2019</b></p> <p><b>Strategy continued for 2019-2020.</b></p> <p>68.75% of pupil premium students achieved a standard pass in English in 2019.</p> <p>45.16% of pupil premium students achieved a good pass in English in 2019.</p> <hr/> <p><b>Review at Sept 2020</b></p>	£5,000
SLT position to drive pupil premium agenda.	Increased profile and focus on pupil premium across	Pupil premium considered in data discussions for each curriculum area driven by leaders of learning.	SYA/KJA	<p><b>Review at Sept 2019</b></p> <p><b>Strategy continued for 2019-2020.</b></p> <p>See data discussions impact report document.</p>	£15,000



	academy processes.	Pupil premium a standing agenda item for SLT link meetings.		<p>Success against targets evaluated as part of the appraisal process and exams analysis meetings.</p> <p>Successful strategies captured and shared for practice to be developed in other curriculum areas.</p> <p>Pupil premium progress 8 figure estimated to be -0.15, an improvement of 0.29 on 2018.</p> <p>Pupil premium attainment 8 figure of 41.43, an improvement of 9.63 on 2018.</p>	
<b>Review at Sept 2020</b>					
<b>Targeted Support</b>					
29% of intake in 2017 not at expected standard for reading.	Improved literacy levels for those students who did not meet expected standard.	<p>Literacy intervention programme – Lexia</p> <p>Identification of student cohort for Lexia intervention.</p> <p>Lexia sessions timetable construction.</p>	KJA/CRO	<p><b>Review at Sept 2019</b></p> <p><b>Strategy continued for 2019-2020.</b></p> <p>Lexia pupil premium students made 1.5 years reading age progress over the period of a year. They made 0.6 months progress in spelling age.</p>	£1,000



		<p>Periodic reading age assessment in place to monitor progress.</p>		<table border="1" data-bbox="1462 193 1892 327"> <tr> <td></td> <td>Reading Age Growth/Yrs</td> <td>Spelling Age Growth/Yrs</td> </tr> <tr> <td>PP</td> <td>1.47</td> <td>0.63</td> </tr> </table> <p><b>Review at Sept 2020</b></p>		Reading Age Growth/Yrs	Spelling Age Growth/Yrs	PP	1.47	0.63	
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PP	1.47	0.63									
<p>Progress 8 for pupil premium students at -0.15</p>	<p>Some students unable to attend normal classes due to health concerns or learning needs.</p>	<p>One to one support for English and History lessons.</p> <p>Savvy online tutoring package where appropriate for core subjects.</p>		<p><b>Review at Sept 2019</b></p> <p><b>Strategy introduced for 2019-2020.</b></p> <p>Strategies to keep pupil premium students engaged with learning despite medical needs and learning barriers.</p> <p><b>Review at Sept 2020</b></p>	<p>£10,000</p>						



<p>Pupil premium progress at -0.3 in 2018.</p>	<p>To ensure pupil premium students are supported and adequately resourced.</p>	<p>Pupil premium advocate role</p> <p>Breakfast club available for pupil premium students.</p> <p>Pupil premium student provided with pencil cases of equipment if resources an issue.</p> <p>Revision packs provided to KS4 pupil premium students where needed.</p> <p>KS4 pupil premium students targeted for homework club by advocate.</p>	<p>JJO/SYA</p>	<p><b>Review at Sept 2019</b></p> <p><b>Strategy continued for 2019-2020.</b></p> <p>Attendance of pupil premium students at 93.4% for 2018-2019.</p> <p>-0.11 the progress 8 adjusted for one outlier.</p> <p>Homework club analysis shows a reduction in instances of sanctions for failure to complete homework.</p>	<p>£15,000</p>
				<p><b>Review at Sept 2020</b></p>	



		<p>Transport costs to provide PP students access to alternative provision.</p> <p>Monitoring of C3 sanctions for homework failure of pupil premium students in place.</p> <p>Compulsory homework club letters in place for those that need them.</p> <p>Student supported with uniform if there are compliance issues.</p> <p>Additional pastoral support and mentoring through the advocate.</p> <p>Academic and intervention monitoring of pupil premium support by advocate.</p> <p>Attendance monitoring of pupil premium support by attendance coordinator.</p>			
<b>Other Approaches including Whole School Strategies and MAT Collaboration Strategies</b>					
29% of intake in 2018 not at expected	Improved literacy levels for students across the	<p>Accelerated reader programme.</p> <p>Library resourced specifically for AR.</p>	EHA/KJA	<p><b>Review at Sept 2019</b></p> <p><b>Strategy continued for 2019-2020.</b></p> <p>Strategy to be continued and class breakdown analysed to share effective practice. The number</p>	£1,800



<p>standard for reading.</p>	<p>academy in Year 7 and 8.</p>	<p>Literacy leaders from the student body trained by staff to facilitate the programme.</p>		<p>of months increase in reading age per month for pupil premium students is shown below:</p> <table border="1" data-bbox="1413 316 1939 579"> <tr> <td>Average for all PP</td> <td>1.5</td> </tr> <tr> <td>Average for Year 9 PP</td> <td>5.0</td> </tr> <tr> <td>Average for Year 8 PP</td> <td>0.5</td> </tr> <tr> <td>Average for Year 7 PP</td> <td>1.5</td> </tr> </table> <p><b>Review at Sept 2020.</b></p>	Average for all PP	1.5	Average for Year 9 PP	5.0	Average for Year 8 PP	0.5	Average for Year 7 PP	1.5	
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Average for Year 7 PP	1.5												
<p>Large class sizes.</p>	<p>To improve outcomes in English and Maths</p>	<p>Additional staffing in English and maths Increased staffing leading to a reduction in class sizes and the capability to conduct intervention during registration sessions.</p>	<p>SGA/SPA</p>	<p><b>Review at Sept 2019</b> <b>Strategy continued for 2019-2020.</b> Progress of disadvantaged students has improved in English and Maths: For Maths is -0.25, was -0.42 in 2017-2018. For English is -0.3, was -0.51 in 2017-2018.</p>	<p>£85,000</p>								



				<b>Review at Sept 2020.</b>	
Finance a barrier to some student's participation.	To improve the resilience and cultural capital of pupil premium students through enrichment and the development of an inclusive community of learners.	Ensure pupil premium students are able to participate in the full range of enrichment activities including challenge week.  DEAR time exposes students to texts that they would not otherwise encounter.	SYA	<b>Review at Sept 2019</b>  <b>Strategy continued for 2019-2020.</b>  Personal and parental testimony of the impact of enrichment positive.  Pupil premium students able to participate in the full range of enrichment and curriculum based activities.  <b>Review at Sept 2020.</b>	£3,500





## Looe Community Academy - Pupil Premium Strategies and Report



Attendance at 93.4%.	Attendance at 95%	Implementation of new attendance policy and full range of EWS intervention.	SYA/MJO	<b>Review at Sept 2019</b> <b>Strategy continued for 2019-2020.</b>  Attendance of pupil premium students at 93.4% for 2018-2019. Progress and attainment improved for 2018-2019. <hr/> <b>Review at Sept 2020.</b>	£2,000
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