



## Closing the Gap and Pupil Premium at Looe Community Academy 2012-13 and 2013-14

**Key Priority:** To close the disadvantage gap by addressing inequalities and raising the attainment of those students qualifying for Pupil Premium.

### Background:

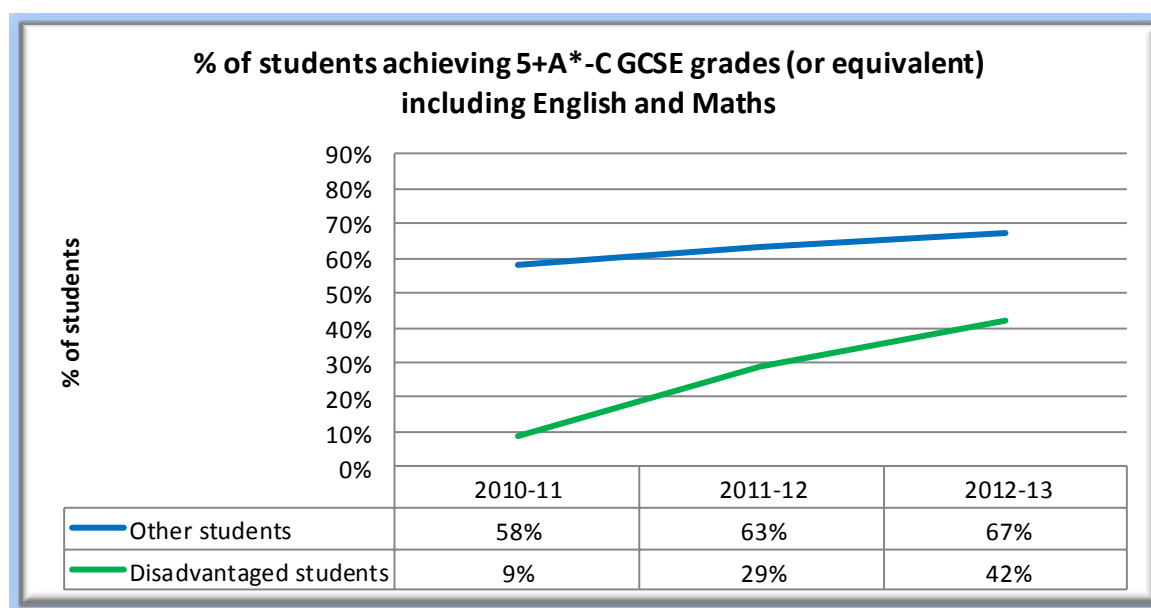
The government provides the Pupil Premium in addition to the Academy's main funding, with the express aim of addressing the underlying inequalities between certain students and their peers by targeting funding to tackle disadvantage for those pupils who need it the most.

The Pupil Premium was introduced in April 2011 and is allocated to schools to work with students who have been registered for free school meals (FSM) at any point in the last six years (known as 'Ever 6 FSM'). We also receive funding for children who have been looked after by the Local Authority continuously for more than six months, and for children of service personnel.

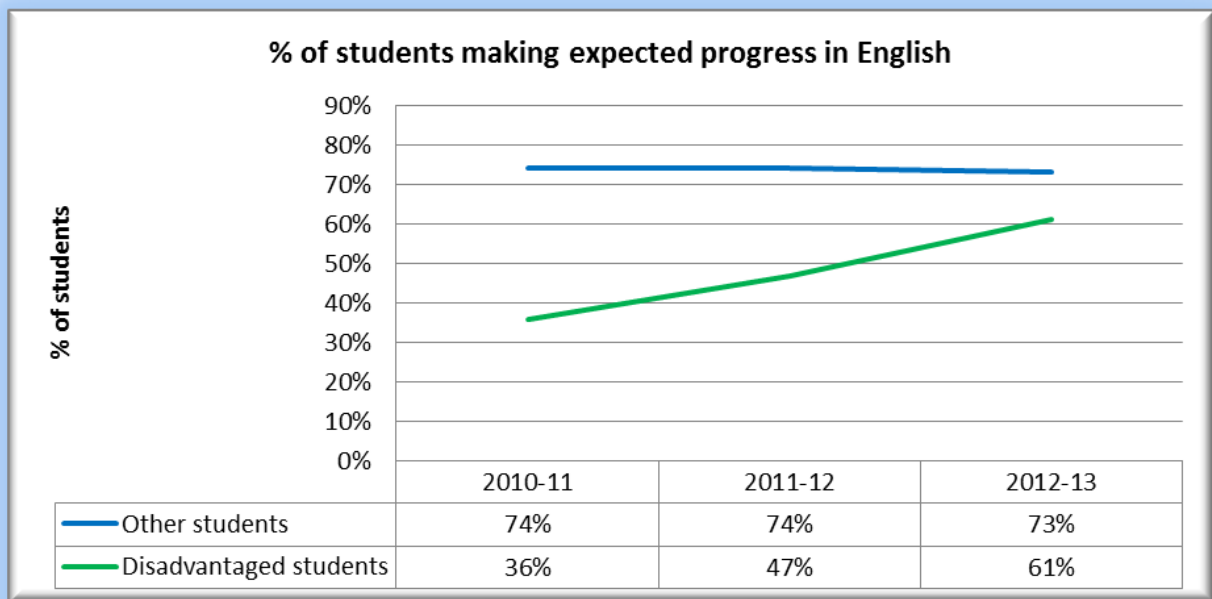
### Our journey to narrow the gap at Looe Community Academy:

	2010-11		2011-12		2012-13	
	Disadvantaged students	Other students	Disadvantaged students	Other students	Disadvantaged students	Other students
Number of students	11	111	17	105	24	96
% of students	9%	91%	14%	86%	20%	80%

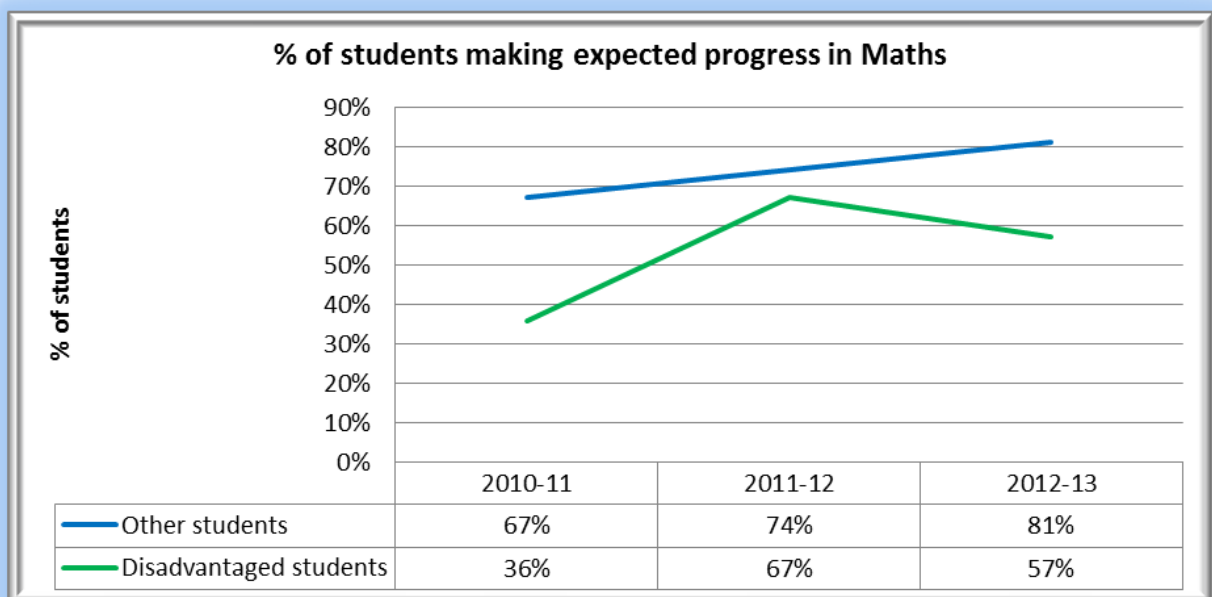
2013 GCSE examination results indicate that the gap is continuing to close. As the table above demonstrates, the number of disadvantaged students has increased year on year. The Academy has developed strategies to target the additional funding where we believe it will have the most impact and we are pleased to report that the outcomes have been even better than expected:



While all students are achieving better outcomes, the rate of improvement for disadvantaged students has been more rapid due to the support and intervention strategies and the gap has narrowed significantly.



Excellent progress in English has improved outcomes for disadvantaged students and we are well on the way to eliminating the gap.



The trend in Maths remains upwards as a result of our support and intervention strategies. Following a tremendous and substantial improvement in outcomes for disadvantaged students in the previous year, there was a drop last year, although improved outcomes were once again secured by our other students.

#### Academic Year 2012-13

All schools are required to report on the amount of funding received and how it is used. Looe Community Academy received £96,955 based on a Summer School allocation of £4,000 and the following allocations per Pupil Premium student: Students recorded as Ever6 FSM - £623; Looked-After Children - £623; Service Children - £250.

## How the Pupil Premium was spent at Looe Community Academy 2012-13

The Academy's Pupil Premium spending decisions are based on local information as well as research findings, including the Sutton Trust Teaching and Learning toolkit (Spring 2013). Our Pupil premium funding was:

- used to increase contact time and improve the ratios of qualified teachers to students in the key areas of English and Mathematics. This enabled all students to be taught in smaller classes and thus provided all teachers of English and Mathematics with more opportunities for One to One or small group support and intervention. *Sutton Trust reports impact to be: Effective feedback +8 months, one-to-one tuition +5 months, reducing class size +3 months.*
- invested in the provision of pastoral and emotional support. This included utilising a Family Support Manager, a part time Drama Therapist and a part time Pastoral Mentor. This enabled students and their parents/carers to better cope with home and educational issues and therefore focus on maximising their learning. *Sutton Trust reports impact to be: Behaviour Intervention +4 months, parental involvement +3 months, mentoring +3 months*
- used to support the introduction of a reading recovery programme for those with "below chronological age" reading age (Read, Write, Inc). *Sutton Trust reports impact to be: Phonics +4 months, small group tuition +4 months*
- contributed to the internal appointment of an Assistant Headteacher from May 2013 responsible for personalising learning. This senior member of staff is now working alongside the Deputy Headteachers and Data and Assessment Administrator to develop the Academy's systems for tracking, monitoring and evaluating interventions for Pupil Premium and other disadvantaged or underperforming students.
- invested in training and mentoring the new Data and Assessment Administrator to improve the use of the Academy's information management system to track the progress of Pupil Premium and other disadvantaged or underperforming students.
- invested as the Pupil Premium contribution to the Academy's "Be the Best You can Be!" programme aimed at raising aspirations of learners. *Sutton Trust reports impact to be: Aspirational interventions +2 months*
- allocated to a "special circumstances" fund in order to ensure vulnerable Pupil Premium students were ready to learn and provided with the same opportunity as other students for stimulating educational experiences. Examples of expenditure include buying school uniform, subsidising trips/visits and taxi fares to ensure participation in extra-curricular activity and attendance in examinations.
- provided a Summer School that we made available to all of our incoming Year 7 students. This helped enormously with integration and readiness to learn and offered students enrichment opportunities as well as mentoring and pastoral support. *Sutton Trust reports impact to be: Summer School + 3 months*

## Action planning for Pupil Premium 2013-14

The Department for Education estimates that the Pupil Premium funding for the current academic year at Looe Community Academy will be about £125,000, based on a Summer School allocation of £4,750 and the following allocations per Pupil Premium student: Students recorded as Ever6 FSM - £900; Students being looked-after - £900; Service Children - £300.

The academy will continue to use local and national research, along with impact evaluations to plan future Pupil Premium spending. Pupil Premium will be used this academic year to continue successful initiatives:

- continue to fund additional teachers in English and Mathematics. *Sutton Trust reports impact to be: Effective feedback +8 months, one-to-one tuition +5 months, reducing class size +3 months*
- continue to provide pastoral and emotional support through the Family Support Manager, a part

- time Drama Therapist and a part time Pastoral Mentor. *Sutton Trust reports impact to be: Behaviour Intervention +4 months, parental involvement +3 months, mentoring +3 months*
- increase the numbers of students accessing Read Write Inc and to train additional staff in the programme. *Sutton Trust reports impact to be: Phonics +4 months, small group tuition +4 months*
  - utilise the Assistant Headteacher to personalise learning, informed by the Academy’s Data and Assessment Administrator.
  - support the whole school emphasis on homework, with the introduction of homework support clubs and an online planner to help parents, carers and students. *Sutton Trust reports impact to be: Homework +5 months, parental involvement +3 months*
  - run the “Be the Best you can Be!” programme for Year 7 for a third year, extending it to Year 10 and Year 11 students. *Sutton Trust reports impact to be: Aspirational interventions +2 months*
  - allocate a “special circumstances” fund in order to ensure vulnerable Pupil Premium students are ready to learn and provided with the same opportunity as other students for stimulating educational experiences.
  - provide another Summer School for all of our incoming Year 7 students to help with integration and readiness to learn and to provide students with enrichment opportunities as well as mentoring and pastoral support during the summer holidays. *Sutton Trust reports impact to be: Summer School + 3 months*

With the increase in the level of Pupil Premium per student for this academic year, we will also be able to introduce new initiatives:

- support the whole school focus on effective feedback and dedicated improvement time. *Sutton Trust reports impact to be: Effective feedback +8 months*
- introduce academic mentoring for all students. *Sutton Trust reports impact to be: Mentoring +3 months*
- support Pupil Premium students who do not have access to ICT. *Sutton Trust reports impact to be: ICT +4 months*
- ensure challenging provision for our gifted and talented Pupil Premium students.
- contribute to the training and re-deployment of Teaching Assistants.
- revisit the “Learning to Learn” programme within PSHCE tutor sessions. *Sutton Trust reports impact to be: Meta-cognition and self-regulation +8 months*

### How we spend our Pupil Premium

	FY12/13	Projection FY13/14
Communication	500	500
Enrichment	7,916	8,666
Equipment	165	2,025
Homework		5,953
Leadership	4,667	14,000
Raising Aspirations Programme	2,440	2,440
Staff	81,855	97,316
<b>Total Expenditure</b>	<b>97,543</b>	<b>130,899</b>
Funding	96,955	125,000

For a more detailed illustrative breakdown, please see the Appendix.

## Lower Level Expenditure Grouping

Expenditure	FY12/13	FY13/14	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11
Aspirational Programme	2,190	2,190		2,190				
Aspirational Speaker	250	250		39	48	50	59	53
Challenging Activities	3,844	3,844			1,922	1,922		
Communication	500	500		79	96	101	118	105
CPD	552	1,189		358	270	165	188	208
Homework Software		1,100		174	212	222	261	232
Leadership	4,667	14,000		2,211	2,702	2,825	3,316	2,947
Mentor	6,360	6,360		1,060	2,120		2,120	1,060
Room Modifications		1,460		231	282	295	346	307
Staff Time - Mentoring		1,647		260	318	332	390	347
Support Staff	26,570	35,923		12,952	8,903	3,651	6,842	3,575
Teaching Staff	45,123	47,800		7,547	9,225	9,644	11,321	10,063
Technology		400			400			
Therapist	3,250	3,250		542	542		1,083	1,083
Transport	72	72						72
Tutor		6,000			1,680	1,200	960	2,160
Summer School	4,000	4,750	4,750					
Uniform	165	165					82	82
<b>Total Expenditure (indicative by Year FY13/14)</b>	<b>97,543</b>	<b>130,899</b>	<b>4,750</b>	<b>27,642</b>	<b>28,720</b>	<b>20,407</b>	<b>27,086</b>	<b>22,294</b>
Funding	96,955	125,000	4,750	18,987	23,206	24,261	28,480	25,316
Difference	588	5,899		8,655	5,514	-3,854	-1,394	-3,021