



Looe Community Academy Homework Policy 2015-16

Introduction

Looe Community Academy believes in the importance of homework in helping students to achieve their potential, in helping them to become active, independent learners, and in promoting a love of lifelong learning.

The purpose of homework

- Homework allows students to develop as independent learners, building lifelong learning skills such as self-discipline, meeting deadlines, responsibility and problem solving.
- Homework can help students to make more rapid progress in learning.
- Homework allows valuable practice of skills learned in the classroom and reinforces this learning.
- Homework allows students to realise that learning can take place in a variety of settings and encourages students to use materials and other sources of information that are not always available in the classroom.
- Homework encourages a partnership between parents, students and the school.
- Homework can give opportunities for long term research and other work.
- To encourage pupils to manage their time

How does the school help students to organise their homework?

- Each student is given a 'planner' at the beginning of the school year.
- Students must take their planner to all lessons and are given sufficient time by their class teachers to record the homework set and when it is due in.
- Students are never set homework for completion on the following day.
- Teachers try to make sure that instructions concerning homework are clear to everyone in the class.
- To support parents and students, staff from the Academy place all homework onto an easily accessible website (currently Show My Homework). Parents and students are able to access all homework details including due dates, relevant helpful websites, video clips and worksheets through their own personal login.
- A homework timetable is published each year and can be found via the school website.

Use of ICT and Homework

- The school expects ICT to play an ever-greater role in homework.
- The school encourages the use of ICT to support learning and its use for homework is no different.
- Most pupils have access at home to appropriate ICT to allow its use in homework. For those not in this position, computer facilities are available in school before the start of the day, during break and lunch-time and from the end of the day until 4:30pm. Where students require computer time to complete tasks, these facilities



can be used by all members of the school community. This provides ample time for students who require ICT to complete work but do not have the facilities at home.

- The school provides a Virtual Learning Environment (VLE) to support the learning of individuals. This can be accessed at any time, from school or home and will provide relevant links and details for any work set in subject areas. Resources will naturally increase over time.
- Staff and students should use only school email addresses for any contact with respect to homework, advice, submission and feedback.
- Where ICT is used for homework, staff, parents and pupils need to be aware of the necessity to reference material from other sources and plagiarism must be discouraged at all times.
- Homework can be hand-written where no computer facilities are available but must conform to the relevant department presentation policy.
- The school will recommend software suites, which are free to use at home, to help students with completion of homework.
- All homework can be viewed through Show My Homework using a website or app for tablets and computers.

How can parents / carers help with homework?

- Check that homework details are filled in clearly and regularly in the planner.
- Sign your child's planner once a week to show you are monitoring it.
- Encourage regular study time at home and try to ensure there are suitable conditions for learning.
- Help your child organise his or her time to their best advantage so that things are not all left to the last minute or even forgotten.
- When homework is not set (e.g. if a teacher or student is absent) encourage your child to revise the work they have previously done in a subject.
- Take a positive, active interest in your child's homework rather than just insisting that it is done.
- Let us know if there are problems with homework that you cannot resolve. Perhaps your child seems to be doing too much, or not enough, or is finding it too easy or too difficult. The first point of contact for parents about homework is the class teacher, who will be glad to offer advice or help.

How much Homework should my child be doing?

Time spent on homework should gradually increase as a student progresses through the school. A student in year 7 should undertake between 5 and 7 hours of homework each week increasing to between 6 and 12 hours each week in year 11.

The nature of Homework

- Homework should be viewed as "home-learning" and will take many forms. Often the work set will not be a written task. Other tasks if completed properly can have a greater benefit in aiding the learning process; developing skills, understanding and



knowledge. Homework will often focus on the key tasks of revision, research, preparation and practice.

- Students will be given a variety of homework tasks - not all will involve pen and paper! Tasks may include:
 - learning specific items such as spellings, meanings, formula, answering questions;
 - finding out information on a given topic;
 - drawing or completing diagrams, maps, illustrations;
 - planning investigations, designs and essays;
 - collecting materials for class work;
 - writing about a given topic;
 - interviewing others as part of a survey;
 - reading;
 - watching a particular TV programme;
 - preparing posters, brochures, leaflets or plays on a topic;
 - examining the work of others (e.g. visiting local exhibitions, performances etc.);
 - revising class work for tests and examinations.
- We try to be creative and imaginative in the tasks set - other types of tasks may be set when relevant! Homework completed thoroughly and regularly enables progress to be achieved!
- When appropriate, teachers will give quick and appropriate feedback.
- Teachers will reward students who obviously apply themselves to homework.
- All students must be encouraged to take responsibility for their own learning.
- Teachers will only set meaningful and relevant homework which aid the learning process.
- A schedule of expected homework for the school year is listed through the homework timetable.

Failure to complete Homework

- Homework should be completed to the best of a student's ability. Failure to do this may result in the student repeating the work.
- Homework should be submitted by the due date.
- Homework not attempted, submitted or poorly completed will result in a sanction to be decided by the classroom teacher. This may be an after school detention of 1 hour. (See student planner for further details)
- Where detentions are given, the homework is still expected to be completed.

LCA: Homework Timetables 2015 to 2016



Key Stage 3 Classes:

7 A	Every	Odd	Even
Mon	Science	Computer Science	EPR
Tue	English	Art BGG	Technology
Wed	Maths French	Dance/Drama or Technology	History
Thu	French	Dance/Drama or Technology	Music
Fri	English Science		Geography

7 B	Every	Odd	Even
Mon	Science	Art	History Technology
Tue	English	Computer Science	Technology Geography
Wed	Maths French	Dance/Drama or Technology	Music
Thu	French	Dance/Drama or Technology	BGG
Fri	English Science		EPR

7 C	Every	Odd	Even
Mon	Science	EPR Music	History Technology
Tue	English	Computer Science	Geography
Wed	Maths French	Dance/Drama or Technology	Art
Thu	French	Dance/Drama or Technology	BGG
Fri	English		

	Science
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8 Kev	Every	Odd	Even
Mon	English	Technology	
Tue	Maths MFL		Computer Science
Wed	English MFL	Art/Dance/Drama	
Thu	Maths Science	Music	History
Fri	Science	Geography	EPR

8 Pen	Every	Odd	Even
Mon	English Maths	Technology	
Tue	MFL		Music
Wed	English MFL	Art/Dance/Drama	
Thu	Maths Science	Geography	History
Fri	Science	EPR	Computer Science

8 Pol	Every	Odd	Even
Mon	English Maths	Technology	
Tue	MFL		History
Wed	English MFL	EPR	Computer Science
Thu	Maths Science	Art/Dance/Drama	
Fri	Science	Geography	Music

8 Tre	Every	Odd	Even
Mon	English Maths	Technology	
Tue	MFL		Music
Wed	English MFL	Geography	Computer Science
Thu	Maths Science	Art/Dance/Drama	
Fri	Science	EPR	History

9 Kev	Every	Odd	Even
Mon	Maths MFL	Music	Technology
Tue	Science English	History	
Wed	MFL Maths	Computer Science	Geography
Thu	Science		EPR
Fri	English	Art/Dance/Drama	

9 Pen	Every	Odd	Even
Mon	Maths MFL	EPR	Technology
Tue	Science English		Geography
Wed	MFL Maths	History	Computer Science
Thu	Science	Music	
Fri	English	Art/Dance/Drama	

9 Pol	Every	Odd	Even
Mon	Maths MFL	History	Technology
Tue	Science English	Art/Dance/Drama	EPR
Wed	MFL Maths	Music	
Thu	Science	Computer Science	
Fri	English		Geography

9 Tre	Every	Odd	Even
Mon	Maths MFL	Geography	Technology
Tue	Science English	Art/Dance/Drama	
Wed	MFL Maths	History	Music
Thu	Science		EPR
Fri	English	Computer Science	

Key Stage 4 classes:

Year 10			
Mon	English EPR 10-3	Science	Block B subjects
Tue	Maths English 10-3	Block A MFL	EPR 10-2 EPR 10-4
Wed	English	Block A subjects	Science
Thu	Block A subjects	1 Year Courses	
Fri	Maths	1 Year Courses	EPR 10-1 EPR 10-5

Block A subjects: French, Spanish, Computer Science, Catering, Resistant Materials & Textiles

Block B subjects: Drama, Engineering, Geography, History & IMCT

1 Year courses: Art, Business Studies, Catering, Computer Science, Dance, Drama, Graphics, Geography, History, IMCT, Music, Resistant Materials, Textiles & PE

Year 11			
Mon	English	Maths	Block A subjects
Tue	Science	Block A MFL Block B Subjects	EPR 11-5
Wed	English	Block A subjects	Science
Thu	Block B Subjects EPR 11-1	1 Year Courses EPR 11-2	Maths EPR 11-3
Fri	1 Year Courses	EPR 11-4	

Block A subjects: French, Spanish, Computer Science, Hospitality, Engineering & Textiles

Block B subjects: Art, Catering, French, Geography, History, & IMCT

1 Year courses: Art, Business Studies, Catering, Computer Science, Dance, Drama, Graphics, Geography, History, IMCT, Music, Resistant Materials, Textiles & PE

EPR is set each session depending where in the week the lesson falls.